



- ① In Equal Partnership: The “Other” IEP
- ② Care Notebook—Why do I Need One?
- ③ Behavior Support Planning & Processes

Swindells Resource Center (Providence Child Center), Oregon Technical Assistance Corporation (OTAC), and the Oregon Post Adoption Resource Center (ORPARC) will collaborate in presenting three mini-trainings in Pendleton. The training schedule is as follows:

Time	Training	Presenter
8:30 to 10:30 a.m.	<i>In Equal Partnership: The “Other” IEP</i>	ORPARC
10:45 to 11:15 a.m.	<i>Care Notebook—Why do I Need One?</i>	Swindells
12:30 to 2:30 p.m.	<i>Behavior Support Planning & Processes</i>	OTAC

When: Friday, September 20, 2013

Time: 8:30 a.m. to 2:30 p.m.

- ✓ Registration opens at 8:00 a.m.
- ✓ Lunch will be “on your own” from 11:15 to 12:30; cafeteria on-site

Where: **Blue Mountain Community College**
Room ST-200, Pendleton, OR 97801

Please register for this **FREE** training at the following link:
www.providence.org/classes → “online class catalog” → search by class name for:
Swindells Speaker Event - (The Other IEP/Behavior) - Pendleton

More Information: Contact Mary Halvorson at mary.halvorson@providence.org or 503-215-2429
Spanish Interpretation: Contact ORPARC at 1-800-764-8367 or orparc@nwresource.org
Interpretación al español: Comuníquese con ORPARC al número 1-800-764-8367

Training and presenter descriptions on reverse side

Trainings are held in accessible locations. Auxiliary aids and alternative forms of written materials are available to persons with disabilities. Spanish language interpretation is available upon request. We ask that you request these services two weeks in advance.



Training Presenters & Descriptions

***In Equal Partnership: The “Other” IEP*8:30 to 10:30 a.m.**
Presented by Sheila Hagar and Malia Concord on behalf of ORPARC

Sheila Hagar is the mother of six children, three of whom live with effects of prenatal brain trauma. Two of her children have been diagnosed with Fetal Alcohol Spectrum Disorder and suffer serious consequences in every area of life. Sheila’s wisdom comes from the journey her family has undergone in attempting to get the best help available despite the rural location of their home in Milton-Freewater, including getting a child into inpatient treatment and obtaining an IEP from a reluctant school district. Sheila is journalist covering health and social services for the Walla Walla Union-Bulletin and a columnist and has used that forum to educate readers about FASD, adoption, when to seek help and more.

Malia Concord graduated from Eastern Washington University in 1984 with a BA in Elementary Special Education and earned her fifth year and secondary endorsement from Eastern Oregon and Portland State University. She began my teaching career at McLoughlin High School in Milton-Freewater in August 1984 and has been the Special Education Teacher/Case Manager since that time.

***Care Notebook—Why do I Need One?*10:45 to 11:15 a.m.**

Do you have piles of forms that you need to keep, but don’t know how to organize? Would you like to have it all at your fingertips for the doctor, for school, and for the babysitter? We have a way that is easy to learn. Come sort out all your child’s papers, notes, and reports – with our help. Each participant will receive a Care Notebook to take with them.

Presented by Mary Halvorson, RN, BSN, Swindells Resource Center

Mary Halvorson is the Family Education Coordinator and Nurse Consultant at the Swindells Resource Center at Providence Child Center. She has worked at Providence Child Center for 34 years caring for children of all abilities. She studied at Oregon Health Sciences University School of Nursing for a Bachelor of Science degree in Nursing. At Swindells Resource Center she coordinates the Parent Education Programs and Speaker Presentations as well as providing resource information for families as they care for their child with special needs.

***Behavior Support Planning & Processes* 12:30 to 2:30 p.m.**

Difficult behavior meets a need for children. Once we understand the “need” we can identify what skills to teach the child and what barriers to reduce so they can explore their world and practice these skills. In this presentation participants will gain an understanding of what needs difficult behavior often meets for children and related tools and resources to address these needs with a focus on long-term success.

Presented by Stephanie Hunter, Oregon Technical Assistance Corporation (OTAC)

Stephanie Hunter is a Positive Behavior Support specialist for OTAC and brings over 14 years of experience in residential, vocational; foster/proctor care, and family home settings. Stephanie specializes in creating person-centered alternative communication systems, conducting functional assessment, behavior support plan development, and implementing supports that are family-centered. She is a 2008 graduate of Oregon Partners in Policymaking, an active special education advocate, and a parent of a child with autism.

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